

Activity 1 Language Usage - Parts of Speech

Identify the **underlined part of speech** in the passage below.

The assessment has focused on a series of in-depth assessments guided by the Framework for the Immediate Socio-Economic Response to COVID-19, analysing actual and potential losses.

Activity 2 Expository Essay

Write an expository essay of about 240-260 words on **one** of the following topics. Include a plan.

- (a) The results of Internet invention
- (b) Life is better than it was 50 years ago
- (c) The importance of the media during COVID – 19
- (d) Fast foods present more problems than benefits to users

Activity 3 Other Styles of Writing

Write **180** to **200** words using an appropriate style on any **one** the following choices. Include a plan.

Write a **narrative or a news report / article or poem** based on the following scenario:

It is the year 2030 and as an adult in a health-related profession who witnessed the impact of COVID-19 in Fiji, you are to share your experiences and its impacts on life ten years ago.

Activity 4 Literature

Use about 200 words to write an essay on any **one** of the following choices. Include a plan.

Either (a) **The ending of a powerful literary work leaves an everlasting impression on the reader.**

With reference to a novel **or** two short stories you have studied this year, discuss whether you agree **or** disagree with the statement given above.

Or (b) For **two** poems on the **same theme** that you have studied this year:

- (i) explain a serious concern that is presented in each one;
- (ii) discuss how each one in (i) above is also present in the society you live in.

Or (c) In the play, *Hamlet*, the women are not frail but are actually heroes, who exercised the most agency they could, given the limitations of gender roles in their cultural context.

With reference to *Hamlet*, justify the statement above.

THE END